



St. Mary's Catholic Primary School

At St Mary's we live and learn sharing God's love

POLICY FOR USE OF PUPIL PREMIUM GRANT

School Vision

The targeted and strategic use of Pupil Premium Grant funding will support us in achieving our Mission Statement in 'promoting the development of each child as a unique individual'.

Pupil Premium Grant

The Pupil Premium Grant is allocated based on the number of children in school who are eligible. Children qualify for Pupil Premium Grant funding if they are currently on free schools meals (FSM), have been eligible for free school meals at any point during the last 6 years (FSM6), looked after children (CLA) and service children.

Research has shown that these groups of pupils are most at risk of underachievement. Therefore, the premium is provided to enable schools to support these children, academically, socially and/or emotionally to achieve their full potential.

At St. Mary's, however, it is also recognised that not all pupils who are disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium Grant funding to support any pupil, or groups of pupils, the school has legitimately identified as being disadvantaged (socially, morally, culturally or educationally).

Barriers to learning

No two family situations are the same and each family's circumstances are treated on an individual basis. There are, however, some common factors which can impact on a child's success at St. Mary's:

- less support from home
- the undervaluing of educational achievement
- poorer language and communication skills
- lower attendance
- punctuality
- lower aspirations
- behaviour issues

(that is not to say that this is always the case for disadvantaged pupils, nor is it that non-disadvantaged pupils do not experience any of the above)

Key Principles

At St. Mary's we will endeavour to maximise the impact of the Pupil Premium Grant to enable our children to flourish, academically, socially and morally. We will achieve this by implementing the following key principles:

- fostering a learning culture where all children are enabled to be the best they can be
- supporting the 'whole child'
- robust assessment procedures are in place and all staff are accountable for the attainment and progress of all children/groups of children in their class
- underachievement is identified and intervention actioned to 'narrow the gap'
- regular monitoring of teaching and learning opportunities to ensure they meet the needs of all of our pupils

Provision

The range of provision the Governors may consider includes:

- small group, or 1-2-1 work with an experienced teacher focused on overcoming gaps in learning
- additional teaching and learning opportunities provided by trained TAs or external agencies
- full time Family Worker support
- Learning mentor support throughout school
- Commitment to providing counselling to pupils, staff and parents in need of this support
- financial support for school trips and/or activities as appropriate
- the purchasing of equipment (indoor and outdoor) to enhance learning opportunities

Please refer to the current Pupil Premium Action plan for more details.

Monitoring and evaluation

The impact of the pupil premium funding is monitored in the following ways:

- at least, termly pupil progress reviews where the progress of all pupils is discussed and analysed
- robust timetable in place to monitor teaching, undertake book and planning scrutinies, evaluate the effectiveness of intervention groups and ensure all non negotiable elements are being adhered to
- termly meeting between Head teacher and governor responsible for Pupil Premium spending to look at data and how the money is being allocated
- termly data analysis which is shared with governors
- termly PPG spending update provided by the Head teacher at the Resources committee (governor) meeting
- the Pupil Premium Action plan will be evaluated at least annually and the impact evidenced

The role of the Governing Body

Governors will ensure that the following information is published in accordance with DfE requirements:

- How much pupil premium St. Mary's has received for this academic year
- A summary of the barriers to educational achievement faced by disadvantaged pupils in our school
- How the pupil premium will address these barriers and reasons for this approach
- How the school will measure the impact of the funding
- The date of the next pupil premium strategy review
- How the previous academic year's allocation was spent, and its effect (impact) on the educational attainment of disadvantaged pupils

Reviewed February 2024