

ST. MARY'S CATHOLIC PRIMARY SCHOOL STAGED BEHAVIOUR MANAGEMENT SEPTEMBER 2023

STEP 1	STEP 2	STEP 3	STEP 4
<ul style="list-style-type: none"> • Speaking rudely to staff/answering back • Refusing to work • Leaving the classroom without permission • Name calling • Low level disruption • Any other behaviour that can be managed effectively in classroom by the Teacher/TA. 	<ul style="list-style-type: none"> • Persistence of step 1 behaviour • Physical contact with the intention of hurting others • Use of bad language. 	<ul style="list-style-type: none"> • Persistence of step 2 • Deliberate abuse of property • Early signs of bullying • Stealing • Threat of physical abuse towards staff • Putting self and/or others at risk of harm. 	<ul style="list-style-type: none"> • Persistence of step 3 • Repeated incidents of bullying; including cyber bullying incidents etc • Racial/homophobic abuse • Vandalism of school building • Leaving school premises without consent • Violent physical abuse.
<p align="center">Actions to be considered</p>	<p align="center">Actions to be considered</p>	<p align="center">Actions to be considered</p>	<p align="center">Actions to be considered</p>
<p>Managed in class by class staff</p> <ul style="list-style-type: none"> • Positive verbal reminder twice • Movement on traffic lights ;- AMBER = WARNING RED = TIME OUT (15 mins) • Push positive reinforcement where possible – use of Dojo's • Move places within class • 1 to 1 chat with child. 	<p>Managed in class by class staff (unless deemed significant for pastoral involvement)</p> <ul style="list-style-type: none"> • Incident recorded on CPOMS • Push positive reinforcement where possible • Loss of play time, this may include break and lunch time play. • Parent contacted by class teacher/pastoral were necessary. • Possible LM support explored • Possible internal SEN referral. 	<p>Dealt with by pastoral team and class teacher (HT/DHT informed where necessary)</p> <ul style="list-style-type: none"> • Incident recorded on CPOMS • On report for 1 week -This may include fixed or flexible loss of playtimes. • Parents contacted by member of pastoral team – meeting arranged where necessary • LM and FSW support where beneficial • Possible internal SEN referral • Parents to be updated on report at the end of the week via class teacher • Possible involvement of outside agencies • Julie/LO'M to be sent for if use of reasonable force is necessary • Possible internal isolation. 	<p>Dealt with by HT/DHT with support from pastoral team</p> <ul style="list-style-type: none"> • Incident recorded on CPOMS • HT/DHT informed immediately • Parents invited to formal meeting – lead by management • Action plan agreed between school and parents • External exclusion fixed/permanent • On report for at least one week on return to school • LM and FSW support where beneficial • Possible internal SEN referral • Risk Assessment if necessary • Individual behaviour contract • Involvement of outside agencies.
<p>If behaviour continues move to step 2</p>	<p>If behaviour continues move to step 3</p>	<p>If behaviour continues move to step 4</p>	