# S M P

### St. Mary's Catholic Primary School

## At St. Mary's we live and learn, sharing God's love.

#### MISSION STATEMENT

'As a Catholic school community, we strive to live as a Christian family showing our love for God in the way we treat each other with dignity and respect and by promoting the development of each child as a unique individual.'

#### Aims:

Our music curriculum aims to inspire, engage and develop children's knowledge, skills and understanding of music. We want children to develop a love and appreciation for music, to be confident in performing and to be able to understand the elements of music. We want children to develop their creativity and imagination through music and to understand how music plays a role in our culture and society.

### **Objectives**

We will achieve these aims by developing the following objectives:

- To provide a broad and balanced music curriculum that follows the national curriculum. We will be using the scheme 'Charanga' supplemented a few units planned by the Music Subject Lead.
- To provide opportunities for children to sing, play instruments, compose and listen to music.
- To develop children's understanding of the elements of music such as rhythm, melody, pitch, harmony, timbre, texture and dynamics.
- To provide opportunities for children to perform individually, in groups and as part of a whole class.
- To provide opportunities for children to create their own music and to appreciate and evaluate the music of others, and respect the opinions of others.
- To develop cross-curricular links with other subjects such as history, geography, and literacy.
- To provide opportunities for children to explore music from a range of cultures and traditions.
- To provide children with the knowledge of a variety of musical instruments, composers, famous musical pieces and works, musical genres, vocabulary and the beginnings of musical notation.

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### **Equal Opportunities**

Activities should be carefully planned by the class teacher and be differentiated where appropriate for children with SEN and equally the more able children. Learning experiences in music will be available to every child. Pupils will be encouraged to value social and cultural diversity through musical experiences. They will listen to, and participate in, a variety of experiences in a positive and constructive role.

### Cross-Curricular links and skills

We recognise that music can contribute to the development of a range of skills such as creativity, problem-solving, and communication. We will provide opportunities for children to develop these skills through music lessons and to make cross-curricular links with other subjects.

### Health and safety

To ensure the health and safety of our pupils, we will observe the following procedures:

- No sharing of blown instruments. They will be disinfected after use before returning to the cupboard.
- Storing heavy instruments or equipment on the floor or low shelves in the music cupboard.
- The piano may only be moved by adults.
- Instruments will be checked regularly to ensure that they are in good repair and of good quality. Any instruments that are not in good condition will be repaired or removed immediately.
- Electrical equipment will be checked regularly.

### Assessment, reporting and recording

We will assess children's progress in music each half term and use this information to inform our teaching. We will also keep records of children's achievements and progress in music. The music subject leader will monitor all assessment information reported.

Reviewed: March 2023

Next review date: Spring 2024